

2026-2027 Hampton City School Board Goals

- 1. Identify and communicate funding priorities in support of the division's mission and vision.** (Strategic Plan Focus – Manage Fiscal Resources Efficiently and Effectively)

Board actions/monitoring to support goal:

Be informed and advocate what our priorities are to our funding providers.

- 2. Support the effective implementation of the K-12 learning continuum** (Strategic Plan Focus – Maximize Every Child's Learning) ***Board actions/monitoring to support goal:***

Continue to monitor through Superintendent's formative and summative reports as well as an annual presentation/report to the board on the K-12 learning continuum.

- 3. Maintain focus on facility needs with particular emphasis on safety and climate.** (Strategic Plan Focus – Create safe, Nurturing Learning Environments)

Board actions/monitoring to support goal:

The Board will approve funding to support the plan toward eliminating the remaining portable classrooms through the continued implementation of the division's Capital Improvement Plan

- 4. Support the continued implementation of social and emotional resources for staff and students.** (Strategic Plan Focus – Strategic Plan Focus – Create safe, Nurturing Learning Environments)

Board actions/monitoring to support goal:

The Board will receive periodic updates on professional development methods that staff use to address social /emotional issues.

- 5. Maintain the support needed to ensure that 100% of schools earn the state's academic rating designation of *Distinguished* or *On Track*.** (Strategic Plan Focus – Maximize Every Child's Learning)

Board actions/monitoring to support goal:

Continue to monitor school progress through Superintendent's formative and summative reports as well as board presentations.

- 6. Support the recruitment and retention of highly qualified staff.** (Strategic Plan Focus – Attract, Develop, and Retain Exceptional Staff)

Board actions/monitoring to support goal:

Provide funding to support key initiatives in response to the national teacher shortage that recruit, develop, and retain exceptional staff and industry professionals by

creating pathways for associate and provisionally licensed teachers to obtain full licensure through targeted mentorship, professional learning, and division-based support.